

# PST-2950: FIELD EXPERIENCE

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## Cuyahoga Community College

### Viewing: PST-2950 : Field Experience

**Board of Trustees:**

MAY 2025

**Academic Term:**

Fall 2025

**Subject Code**

PST - Plant Science/Landscape Tech.

**Course Number:**

2950

**Title:**

Field Experience

**Catalog Description:**

Field experience in students occupational objectives in plant science, landscaping and/or horticulture. Student and employer follow training agreement as developed by student, employer and supervising faculty.

**Credit Hour(s):**

3

**Lecture Hour(s):**

0

**Lab Hour(s):**

0

**Other Hour(s):**

36

**Other Hour Details:**

Field Experience: 36 hours per week

## Requisites

**Prerequisite and Corequisite**

Departmental approval: satisfactory completion of coursework deemed sufficient to prepare student for entry level work in chosen work area.

## Outcomes

**Course Outcome(s):**

Compare and contrast Green Industry professional organizations

**Essential Learning Outcome Mapping:**

Information Literacy: Demonstrate contextual awareness of the research process through the reflective discovery of the production and value of information, the use of information in the creation of new knowledge and ethical participation in the use of information in communities of learning.

**Objective(s):**

1. Identify unique characteristics of different regional and national Green Industry organizations.
  2. Evaluate the effectiveness and benefits of regional and national Green Industry organizations.
  3. Compare and contrast the different certifications available through Green Industry organizations.
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**Course Outcome(s):**

Prepare a resume.

**Objective(s):**

1. Identify the key components of a resume.
2. Create a resume that showcases relevant educational and professional experiences.
3. Apply formatting and design best practices to create a well organized resume.

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**Course Outcome(s):**

Evaluate job postings in the Green Industry.

**Essential Learning Outcome Mapping:**

Information Literacy: Demonstrate contextual awareness of the research process through the reflective discovery of the production and value of information, the use of information in the creation of new knowledge and ethical participation in the use of information in communities of learning.

**Objective(s):**

1. Identify job postings in the Green Industry.
2. Compare personal work and educational experience to the qualifications listed in a job posting.
3. Evaluate job postings and qualifications for obtaining certain roles in the Green Industry.

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**Course Outcome(s):**

Complete at least 300 hours of professional experience at a Green Industry organization.

**Essential Learning Outcome Mapping:**

Written Communication: Demonstrate effective written communication for an intended audience that follows genre/disciplinary conventions that reflect clarity, organization, and editing skills.

**Objective(s):**

1. Summarize work experiences on a weekly basis.
2. Reflect on professional experiences in the Green Industry.
3. Record working hours at a Green Industry organization.

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**Methods of Evaluation:**

1. Written evaluation
2. Instructor visits and written reports
3. Instructor evaluation of skills gained

**Course Content Outline:**

1. Horticulture occupations
  - a. Landscape contracting
  - b. Garden center
  - c. Nursery
  - d. Greenhouse
  - e. Tree service
2. Horticulture job search
  - a. Professional organizations
  - b. Resume
  - c. Interviews/applications
    - i. pre-employment
    - ii. post-employment
  - d. Job advancement

- e. Stages of employment
  - i. entry level
  - ii. foreman
  - iii. supervisor
  - iv. manager
  - v. owner
- 3. Business evaluations
  - a. Type of business
  - b. Size of business
  - c. Diversification
  - d. Employment outlook
  - e. Advancement potential
  - f. Earning potential
- 4. Job performance
  - a. Record keeping
  - b. Skill performance
  - c. Knowledge of tasks
  - d. Employee relations
  - e. Employer relations
  - f. Customer relations

#### **Resources Other**

1. Publications of the National Association of Landscape Professionals. News & Publications | NALP. 2025. (<https://www.landscap Professionals.org/LP/News/LP/News-Pubs-NALP.aspx>)
2. Publications of the Ohio Landscapes Association. Landscape Ohio! Magazine - Ohio Landscape Association. (<https://www.ohiolandscapers.org/landscape-ohio-magazine.html>) 2024.
3. Publications of the Ohio Green Industry Association. Resources - Ohio Green Industry Association (<https://ogia.org/page/OGIAResources/>). 2024.
4. Resources utilized will depend upon the type of business in which the field experience is done.

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